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M

E & P.H (1948) Department.

M/6 SERIES.

G.O. No. 504 Edn.

504

Dated 13-3-48

[Despatch Abstract.]

EXAMINATION : TEACHERS' CERTIFICATES OF MONTESSORI AND KINDERGARTEN TRAINING SCHOOLS : APPROVED.

From
Sri D.S. Reddi, M.A.,(Oxon),
Commissioner for Government
Examination, Madras.

The Secretary to the Government,
Education & Public Health Department,
Fort St. George. Madras.

C. No. 80-C/48 dated the 22nd January 1948.

Sir,

Sub: EXAMINATION for the award of Teachers' Certificates of Montessori and Kindergarten Training Schools - Conduct of by the Commissioner for Government Examinations, Madras

In their Order No. (Ms) 1758 Edn. dated the 5th August 1947, Government approved the peroposals of the Director of Public Instruction, Madras, for recognition and admission to aid of Montessori and Kindergarten Training Schools that may be opened and for the conduct of an examination for candidates who undergo training in thes schools. In pursuance of these orders, permission was granted by the Director of Public Instruction, Madras, to the opening in 1947-48 of (1) the Arundale Montessori Training Centre, Adyar, by the Management of the Besant Theosophical School, Adyar, and (2) a Kindergarten Training School, Mylapore, by the management of the Childrens' Garden School, Mylapore. Government have already approved in G.O. No. 2679 Edn. dated 22nd November 1938 the Nursery School Teachers' Training conducted by the Nursery Training School, Vepery, under the management of the Nursery School Project and the conduct of the public examination for the award of Teachers' Certificate by the Commissioner for GovernmentExaminations, Madras. A nursery Training class was opened in the Lady Willingdon Training College, Triplicane, in June 1947.

2. COURSE OF TRAINING AND QUALIFICATION OF CANDIDATES: The Montessori, Kindergarten and Nursery Treachers' Training Schools referred to above have two grades of training courses:

GRADE I: Secondary and Grade II - Elementary, each of two years training.

For the Secondary Grade, candidates with S.SL.C. eligbility and higher educational qualifications will be admitted. Those already possessing a Teachers' Certificate will be allowed to complete the training course in one year. Graduates applying for the Secondary grade may be exempted by the Director of Public Instruction, Madras, to finish the training course in one year.

The minimum general educatinnal qualification of candidates for admissiona to the elementary grade is a pass in the III Form of a Secondary school or the possession of the VIII Standard Public Examination certificate. Those holding a T.S.L.C. will be allowed to complete the training course in one year.

The syllabus provides for a course of training, both in theory and practice in the respective system of training, namely, Nursery, Montessori and Kindergarten.

3. The fee for admission to the Secondary and Elementary grade Training Examination will be Rs. 10 and Rs. 6 respectively.

4. There will be a written and a practical examination at the end of the training course in the following subjects:

	Subject of Examination.	Duration.
Theoretical.	1. Child Psychology	3 hours (Secondary) and 2½ hours Elementary grade.
	2. School Administration pertaining to each system of training namely, Montessory, Kindergarten and Nursery.	-do-
	3. Hygiene and Dietetics.	-do-
	4. Methods.	-do-
Practical.	Practical work in the management of each type of school. Sewing.	

5. The following rates of remuneration for setting question papers, valuing answer papers and for conducting the practical test may be approved:

i. Remuneration for setting a question paper.
3 hours duration .. Rs. 50 for Secondary Grade.
2½ -do- .. Rs. 30 for Elementary Grade.
ii. Remuneration for valuing answer papers
3 hours duration .. Re. 0-12-0 per secondary grade
2½ -do- .. 0. 6.0 per Elementary grade
iii. Remuneration for conducting the Practical Examination.
Re.1 per candidate subject to a minimum of Rs.15 (if more than one Examiner conducts the practical examination, the remuneration will be divded equally between the examiners).
iv. Remuneration for translating a question paper into a language of the presidency. Rs. 6 per paper.

6. BOARD OF EXAMINERS: As already reported to Govt. by the Director of Public Instruction, Madras, in his letter R.C. No. 559-K/47 dated 22nd May 1947, there will be a common Board of Examiners representing the three types of training courses plus a doctor and an Inspectress of Girls' Schools to conduct the examination at the end of the training course and to look after the arrangements connected with framing of syllabuses, allocation of work among the several members of the Board, passing question papers and results etc.

As the members of the Board of Examiners will be drafted from persons residing in Madras City only, there will be no expenditure under Travelling Allowance.

7. It is reported that 20 candidates from the Arundale Montessori Training Centre, Adyar, and 10 candidates from the Kindergarten Training Section of the Children's GardenSchool, Mylapore, will be presented for the Elementary Grade Training Examination in April 1948. The receipts and charges connected with the ensuing examination for the above number of elementary grade candidates will be as follows:

RECEIPTS.	
30 candidates at Rs. 6 each. ..	Rs. 180
CHARGES.	
Setting 4 question papers for the Theoretical examination at Rs. 30 each.	Rs. 120
Valuing 4 written examination answer papers at Re.0/6/0 per paper 30 x 4 x 6 annas. ..	45
Remuneration for conducting the practical examination. 2 examiners at Re.1 each for 30 candidates.	30
Remuneration of Translation of question papers into Tamil and Telugu.	48
	Rs. 243.

This Examination is not self-supporting. But if all the examinations under the control of the Commissioner for Government Examinations, Madras, are taken into consideration, they are not only self-supporting but yield considerable surplus income to Government.

8. ISSUE OF CERTIFICATES: The Bd. of Examiners recommend that a certificate similar to that awarded to successful candidates of the secondary grad and elementary grade T.S.L.C. examinees to be issued to the successful candidates of the Nursery, Montessori and Kindergarten systems of training. A sample form of the certificate proposed to be issued is under preparation by the Board of Examiners and will be submitted shortly to Government for approval. Heads of training schools are to fill up the entries in the certificate forms and send them to the Secretary to the Commissioner for Government Examinations, Madras, for completion after presenting the candidates for the public examination at the end of the training course. The new certificate form will be issued to the candidates of the Nursery Training School, Vepery, also with effect from the ensuing examination, in lieu of the certificate form approved in G.O. (Ms) No. 2679 Edn. dated 22nd November 1938.

9. I request that early orders may be passed on the foregoing proposals and permit the holding of the above examinations temporarily for a period of four years from the examination of April 194[illegible]

I have the honour to be,
Sir,
Your most obedient servant,

Sd/.
for Commissioner.

From
Sri D.S. Reddi, M.A.,(Oxon),
Commissioner for Government
Examination, Madras.

To
The Secretary to the Govt. of Madras,
Education & Public Health Department,
Fort St. George, Madras.

R.C. No. 822-C/47 dated the 27th February 1948.

Sir,

Sub: EXAMINATION for the award of Teachers' Certificates of Montessori and Kindergarten Training Schools - Conduct by the Commissioner for Government Examinations,Madras.

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In continuation of my letter R.C. No. 80-C/48 dated the 22nd January 1948, regarding institution of the Examination for the award of Teachers' Certificates of Montessori and Kindergarten Training Schools, I have the honour to state that there will be written paper on Methods in each of the Nursery, Montessori and Kindergarten system of training instead of one paper on Methods as indicated in the previous letter.

2. The receipts and charges connected with the ensuing examination for 30 candidates referred to in paragraph 7 of my letter, R.C. No. 80-C/48 dated the 22nd January 1948 have to be revised as follows:

RECEIPTS.

	Rs
30 candidates at Rs. 6 each.	180

CHARGES.

Setting question papers (6) - Theoretical Examination at Rs. 30 each.	180
Valuing 4 written answer papers at Annas six per paper - 30 x 4 x 6. 720.	45
Practical Examination - 2 Examiners at Re.1 each for 30 candidates.	30
Remuneration for Translation of question papers into Tamil and Telugu.	72
	327.

A proof copy of the certificate form proposed to be issued to the successful candidates in these examinations is herewith submitted for approval and return.

I request that early orders may be passed on the foregoing proposals to enable me to make immediate arrangements for the conduct of the examination from April 1948.

I have the honour to be,
Sir,
Your most obedient servant,

Sd/.
for Commissioner.

GOVERNMENT OF MADRAS
Abstract
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EXAMINATION - Teachers Certificates of Montessori and Kindergarten Training School - Approved.

Education and Public Health Department
G.O. (Ms) No. 504. Dated, the 13th March 1948
READ - the following:

G.O. No. 1758 Edn. dated the 5th August 1947
From the Commissioner for Government Examinations, C. No.80-C/48 dated the 22nd January 1948 and No.922-C/47 dated the 27th February 1948.

ORDER:

The Government approve the proposals of the Commissioner for Government Examinations in his letters cited for holding annually in the month of April for a period of four years beginning from 1948 an examination for the award of Teachers' Certificates of Montessori and Kindergarten Training Schools.

2 The Commissioner for Government Examination's proposals in regard to rates of admission fees to the examinations, the scale of remuneration for examiners and the constitution of a Board of Examiners as outlined in his letter cited are approved.

3. The form of certificate to be issued to successful candidates is also approved.

(By order of His Excellency the Governor)

M.V. SUBRAMANIAN
Secretary to Government.

To the Commissioner for Government Examinations.
To the Director of Public Instruction.
To the Accountant-General, through the Finance Department.

/True copy/

R. Thiagarajan
Office Assistant,
Madras Record Office, Egmore.

From
The Director of Public Instruction,
Madras.

To
The Secretary to Government,
Education Department,
Fort St. George, MADRAS.

R.C. No.1767-L2/50 dated 28th August 1950.

Sir,

EXAMINATION - Nursery/Montessori/Kindergarten Training School Leaving Certificate Examination - Syllabuses - Certain Modification - Approval - Requesting.

G.O. (Ms) No. 504 Edn. dated the 13th March 1948.

Government in their order cited above approved the proposals of the Commissioner for Government Examinations for holding annually in the month of April for a period of four years from 1948 an examination for the award of Teachers' Certificates of Montessori and Kindergarten Training Schools. The revised syllabuses containing the scheme of work in Training Schools were also approved by Government.

After the working of the above Scheme during the past years it has been found necessary to effect certain changes therein and the Nursery, Montessori, Kindergarten Board has, in the light of past experince and after taking into account the minutes of the meetings of the Board held on several occasinns, finally made certain recommendations for approval and incorporation in the scheme. A copy of the Minutes of the Board held on 7th August 1950 is herewith submitted, The approval of the recommendation under item 5 would necessitate certain amendments to Rule 13, Madras Educational Rules.

3. In addition to the recommendations of the Board, it is necessary that the existing words ".....for candidates having had already any one type of training" occurring under "duration" in the last line of page 1 of the scheme should be substituted as "for candidates possessing the collegiate trained teachers certificates and T.T.C holders of secondary and elementary grades". This is essential since the words "any one type of training" are confusing and is now taken to mean by some as Nursery/Montessori/Kindergarten training also.

4. I have examined all the recommendations of the Board and consider that they may be accepted. I therefore request that Government may be pleased to approve of the above proposals so that they may be incorporated in the Scheme and the same given effect to for candidates taking the examination to be held in April 1951. Early orders are requested.

Yours faithfully,

Sd/.
for Director of Public Instruction.

MINUTES OF THE MEETING OF THE NURSERY, MONTESSORI, KINDERGARTEN BOARD HELD ON THE 7TH AUGUST 1950.

A meeting of the above Board was held at the Office of the Director of Public Instruction on the 7th August 1950 for finalising the recommendations made at its meetings held on the 2nd September 1948, the 5th July 1949 and the 28th February 1950.

The following members were present:

1. Miss J. Comstock
2. Srimathi Kamala Trilokekar
3. Mrs. Helen Sharma
4. Dr. (Miss) H.R. Rajamanickam (Asst. Director of Public Health)
5. The Deputy Commissioner for Government Examinations.
6. The Inspectoress of Girls' Schools, III Circle (by special invitation)
7. The Central Inspectress.

It was decided that the following recommendations be submitted to the authorities concerned for approval and incorporation in the Nursery/Montessori/Kindergarten T.S.L.C. Examination Scheme.

1. That the general name "Pre-Primary" be adopted for all the types of schools and training schools, the name of the special type being indicated in brackets as follows:

Pre-Primary School / Training School ((Nursery) / (Montessori) / (Kindergarten) as the case may be.

2. That the number of working days for the Nursery, Montessori, Kindergarten Training Schools be fixed at 180, and that candidates should put in an attendance of 75 per cent of the working days for purposes of eligibility for the T.S.L.C Examination.

3. That untrained graduates be declared eligible for admission to the one-year course prescribed for trained teachers, but that they be required to take the full prescribed course.

4. That the prescribed course he shortened as follows for trained teachers who are eligible to take the course in one academic year.

Group A.1 -	Psychology -	Omit all portions other than those relating to the mental development of the pre-school age child.
Group A.3 -	School Administration.	Omit entirely - The portion common to all groups, 3a, 3b or 3c alone being done according to the type of training to which the candidate is admitted.

5. That teachers trained in Nursery, Montessori, Kindergarten Training Schools be declared competent to handle classes 1 and 2 and standards 1 and 2 of Secondary and Elementary schools respectively, and

6. That the syllabus in methods as revised by the Committee for qualifying the trainees to handle classes 1 and 2 and Stanards 1 and 2 be adopted (copy enclosed).- Enclosure 1

7. That the syllabuses are revised by the Committee in Group A-1 Psychology and Group A.4 Montessori Methods be adopted (copy enclosed)- Enclosures 2 and 3.

The Committee made the following further recommendations:

8. That examination papers shall be of the maximum duration of 2½ hours for both grades.

9. That the third paper on School Administration shall be confined to two fifths common to all types and shall be of 1½ hours duration only carrying 40 per cent of the marks.

10. That three fifths of the paper on School Administration carrying

60 per cent of the marks shall be combined with the fourth paper on Methods and set differently for each type.

11. That in Psychology Syllabus under Group A.1 of the Scheme, the portion not intended for the elementary grade be clearly indicated,

a n d,

12. That Mrs. Helen Sharma of the Children's Garden School, Mylapore may suggest the necessary modifications in consultation with the Correspondents of the Montessori and Nursery Schools and forward them as early as possible.

(Modifications received - incoporated in the revised Psychology Syllabus enclosed).

Sd/. CONVENER.

Enclosure I.

Amendments to Syllabuses in Methods proposed by the Committee for qualifying Nursery, Montessori, and Kindergarten trained teachers to handle Classes I and II and Standards I and II.

The following additions to the existing syllabuses in Methods were proposed by the representatives of the Nursery and Kindergarten Training Schools:

1. Methods - Nursery 4(a). In the last sentence of para 4, page 7 of the Scheme of work in Training Schools include the words, "Class I and II" also after the words "to observe and to teach."

2. Kindergarten Training Courses of Studies 4(c) Page 11:

In the existing sentence "Introduction to reading, writing and number work according to modern methods" remove the full stop add the following to complete the sentence "so that the student after the period of training is fit to handle classes I and II", and insert the following additional sentence: "Sufficient opportunity shall be given to the students for observation and practice-teaching in classes I and II.

Enclosure II.

Group "A".

I. PSYCHOLOGY.
(Not in detail for the Elementary Grade).

1 a. The physical basis of mental life - The nervous system - Stimulus and response - reflexes Sense organs - The Brain and its functions.
b. Fatigue - The Value of rest, sleep and recreation.

2. Innate tendencies and emotions - Study of some of the important instincts and theaccompanying emotions - Pugnacity, self-assertion, submission and curiosity, collective and constructive instincts - Imitation - Play and its value. The emotions of anger, positive self feeling, negative self-feeling, wonder, ownership, creativeness. Importance of Fear and tenderness. Heredity and environment and the part played by each in mental development.

3. Development of behaviour - motor development - The development of language, development of adapted behaviour - Development of personal and social behaviour - Influence of innate tendencies and environment - Methods of training, behaviour. Habit formation - Behaviour problems and how to deal with them.

Perception - Interpretation of sensation - Observation and thinking - Reasoning and imagination - their place in education.

5. Conditions favourable to learning - Purposeful activity, interest and attention, Memory - factors involved, forgetfullness, Direct and indirect learning, Learning by doing - Problem of deficient - Retarded and specially gifted children.

6. Stages of physical and mental development - Infancy - the development of the child from birth to five years of age - the training of the senses - the growth of language - Spontanoues self-activity-insticts and interests - the junior stage - 6-8 plus work and play appropriate to each period. The importance of studying the child as an individual.

NOTE: For the Elementary Grade omit 1 a entirely and also "Percetpion" "Interpreration of sensation"under item 4.

II.

For B.Ts in addition to the syllabus given above, students should do some assignements and produce a short thesis on a particular topic of study.

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ENCLOSURE AIII

MONTESSORI METHOD - PART I.

Psychology: A special course of lectures on Child psychology as developed by Dr. Maria Montessori.

Developmental Psychology: Embryology of the mind. Sensitive periods. Need of repetition. Orientation through order. Inner orientation. Where adults impede. Purposeful activity. Importance of movement. The task of the teacher. Discovery of the true child. The attitude of the eacher. Our own method.

New Education: Further developments. True normality. Psyhic deviations. Their single cause. Barriers. The dependent child: possessiveness inferiority complex; fear; lying.

The child and Society: Instinct to work. The adult's tak. The child's task. Growth through activity. Conclusions. A few lectures will briefly outline the whole development of the individual dealing with the periods of growth in order to stress the importance of infant education and its connection with the rest of education.

MONTESSORI METHOD - PART II.

Theory of the Montessori Method. A course of lectures on the theoretical principles of the method, including the function of the envrionment, the teacher, culture as a means of development, the aims and function of the apparatus of develo ment etc. (The rest remains unaltered upto "Hisetory of Education" which can be left out, then follows:

Reference books:
The Secret of Childhood.
The Discovery of the Child;
The Absorbent Mind,
The Advanced Montessori Method I,
Education for a New World, all by Dr.Maria Montessori.

GOVERNMENT OF MADRAS
Education Department.

Memorandum No. 25900-C/50.1 Edn. dated the 16th September 1950.

Sub: EXAMINATION - Teachers' Certificate of Nursery, Montessori and Kindergarten Training schools - Syllabuses - Certain modifications - Approved.
Ref: From the Director of Public Instruction, No. 1767-LC/50 dated the 28th August 1950.
G.O. No. 504 Edn. dated the 13th March 1948.

The Government approve the proposal made by the Director of Public Instruction in his letter read above for modifying the syllabuses framed for the award of Teachers' Certificates in Nursery, Montessori and Kindergarten training schools.

2. The Director is requested to submit the necessary amendments to the Madras Educational Rules in due course.

K.M. UNNITHAN
Secretary to Government.

To the Director of Public Instruction.

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GOVERNMENT OF MADRAS.
EDUCATION DEPARTMENT

Memorandum No.7602-C/51.1 Edn. dated 10th April 1951.

Sub: TRAINING - Kindergarten, Montessori and Nursery training courses - Admission.
Ref: From the Director of Public Instruction, No. 1806-~~170~~ L2/50 dated the 23rd February 1951

The Government approve the proposal of the Director of Public Instruction to add a note in the relevant portion of the rules relating to the Kindergarten, Montessori and Nursery Training courses to the effect that the candidates seeking admission to these courses should possess an adequate knowledge of the language of the practicing sections of the training schools to which admission is sought.

I.B. MENON
Assistant Secretary to Government.

To the Director of Public Instruction.

/True copy/

Sk.

Office Assistant,
Madras Record Office, Egmore.